



CURRICULUM FRAMEWORK POLICY

Mitcham Primary School

PURPOSE

The core purpose of Mitcham Primary School, as defined in the Strategic Plan, is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. Mitcham Primary School seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community. It is important to maximise real life learning experiences that encourage higher order thinking through a variety of thinking tools and teaching strategies.

OBJECTIVE

Mitcham Primary School provides a comprehensive curriculum with a strong focus on literacy and numeracy, in accordance with the Victorian Curriculum. Curriculum initiatives include the VCOP and Big Write program, VCAA Mathematics Scope and Sequence guide F-6 and the 'You Can Do It' resilience program. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy and numeracy programs to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Physical Education, Language (Indonesian), and both, Visual and Performing Arts. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursion initiatives. The school is an active participant in district sport competitions, as well as, providing opportunities for students to participate in a wide variety of extra-curricular activities.

SCOPE

Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams are currently responsible for core curriculum development and delivery in literacy, numeracy and integrated studies including history, design technology, sustainability and digital technologies. Specialist programs from Prep to Year 6 are delivered for Physical Education, Visual and the Performing Arts and Language (Indonesian). Supportive curriculum initiatives and programs include Literacy and Mathematics Support and Extension, MiniLit and MacqLit.

The school has Curriculum and School Improvement teams, with a curriculum leader and teacher membership from a spread of levels across the school. These teams focus on literacy, numeracy, digital technologies, the humanities and assessment and reporting.



POLICY

Mitcham Primary School follows and implements the current department approved curriculum design, the Victorian Curriculum F-10, for teaching, assessing and reporting. At this level, there is an integration of long term planning around fiscal management, workforce planning and school structures. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the school improvement and teaching and learning teams and consultancy support for key initiatives.

The school has developed a whole school structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments and an analysis of school performance data including student, staff and parent surveys.

FURTHER INFORMATION AND RESOURCES

- VCAA Victorian Curriculum (<http://victoriancurriculum.vcaa.vic.edu.au/>)
- Mitcham Primary School Curriculum Scope and Sequences.
- Yearly Overviews:
(<https://drive.google.com/drive/folders/1O6H1E1yDEGftjVK4JHenDjxlMR9bqn>)

REVIEW CYCLE AND EVALUATION

This policy was last updated on June 2018 and is scheduled for review in June 2021-2022.

This policy was ratified by the School Council on: 11th September 2018