



M.P.S.

# CONNECTIONS

TERM 3 | WEEK 6 | ISSUE 6 | FRIDAY 28 AUGUST. 2020

## MITCHAM PRIMARY COOKBOOK

With Stage 4 Restrictions and Remote Learning 2.0 upon us, we're sure many of us are getting back into the kitchen. To help you along in your quest to culinary greatness, below is a sneak peak of one of the many excellent recipes to be included in our upcoming Mitcham Primary Cookbook.

If you have tried cooking one of the recipes from our cookbook, we would love to see any photos of your culinary efforts! Please send us a photo and we will include it in MPS Connections for everyone to see.

### ERIN'S GORMET BURGERS

*Erin 3/4 B*

#### Ingredients:

- Burger patty/ veggie patty (cooked)
- Burger bun
- Egg (cooked)
- Bacon (cooked)
- Cheese (sliced)
- Lettuce
- Tomato (sliced)
- Avocado (sliced)
- Tomato sauce (optional)

- Barbeque sauce (optional)
- Mayonnaise (optional)

#### Method:

1. Cut open the bun.
2. On the bottom section of the bun put cheese, lettuce and then tomato.
3. Then put egg, bacon and then the burger patty/ veggie patty.
4. On top of all the fillings in the burger, put your sauces and avocado.
5. Put the top of the bun on.

If you are allergic to any of the ingredients, or are vegetarian / vegan, please leave out those ingredients or substitute them.

Look out for another recipe in our next newsletter. Check out last week's newsletter to see our previous recipe.

## ACTIVITIES FROM VIRTUAL STORYTIME



## MPS SPOONVILLE

Find yourself a wooden spoon and dig out those craft supplies, Spoonville is here!

People around the world are creating Spoony People to live in Spoonville, little towns in parks and streets that are inhabited by Spoony People. Originating in England, the idea has now made it's way to Melbourne, Australia, and right here at Mitcham Primary School!

The idea is to help children and adults in the community stay positive during lockdown by seeing your local Spoonville's populations grow. If you live within 5km of Halliday Park, you can visit the MPS Spoonville on your daily walk and add your spoon to our Spoony Community! If you don't live near Halliday Park, that's okay, you can place your Spoony Person in your garden, or even create your own Spoonville near your house.

Visit the links below to learn more about Spoonville, and have a look at the flyers on the following page to find out about our very own MPS Spoonville:

[SPOONVILLE WEBSITE](#)

[SPOONVILLE VIDEO](#)



# Mitcham Primary School's SPOONVILLE

Human people can't meet their friends in the  
park, but Spooky People can!

Everyone is welcome to bring a Spooky Person to join us here!

**The more the merrier!**

Find us under the big tree near the rotunda of Mitcham's  
Halliday Park - don't worry, there's a sign! If you don't live  
within 5km of Halliday Park, that's okay! You can always put  
your Spooky Person at your local park, or in your own yard!

**Don't forget to name your Spooky Person,  
and check the Spoonville Rules!**



Mitcham Primary School's

# SPOONVILLE RULES

Place your Spooky Person  
during your daily  
exercise.

Sticks from the  
garden make great  
arms and legs!

Spoony People don't  
love dogs. Dogs, please  
stay back!

Come and visit Spoonville,  
but don't stay long, and  
no touching.

Make sure your Spooky  
Person can take the rain -  
Nail polish is good for our  
faces!

Make sure bits don't blow  
off your Spooky Person -  
We don't want to litter!







# M.P.S. CONNECTIONS

CONTINUED...

## STUDENTS OF THE WEEK

**Waleed, Prep B:** Being respectful towards others during Google Meets and having a positive attitude towards learning.

**Riya, Prep C:** Riya, I love the way you come on to each Google Meets session with the biggest smile on your face. You are so patient, kind and caring to all your classmates and teachers – we are so lucky to have you in our class.

**Angel 1/2 A:** For being so actively engaged in our Google Meet sessions! Keep asking amazing questions and continue to show care for your classmates! Great work Angel.

**Yarra 1/2L:** For her enthusiastic and committed involvement in all remote learning tasks. Yarra has completed every task so far in all areas of remote learning and “turns in” her work promptly each day. Great Work Yarra!

**Senuka 1/2L:** For his terrific involvement in remote learning. Senuka always pays attention and is fully involved during the google meets. He completes and uploads his work promptly each day. Great Effort Senuka!

**Xavier 1/2D:** Xavier, you have tried so hard this week with your online learning. I loved your poem about bees and seeing your maths picture graph. You are a funny and kind person and it has been wonderful seeing your smiling face this week!

**Goku 1/2D:** For participating in MiniLit meets with such enthusiasm and confidence. Keep it up Goku! - *Mrs A*

**Charlotte 1/2 E:** Your enthusiasm during Google Meets brightens everyone's day and you bring energy to our grade.

## STUDENTS OF THE WEEK

**Archer 1/2 E:** It's wonderful to see how you join in the conversation in our Google Meets and add your thoughtful opinions.

**Charlie 1-3B:** For reading 'Fox in Socks' so well. Great tongue twisters in there, Charlie. - *Mrs A*

**Kasper 3/4D:** Kasper your energy, attitude and dedication continues to amaze and refresh me. Keep focusing on what is important and making people smile as you do it! You. Are. Awesome.

**3-6 A Samuel:** For approaching his learning with persistence and courage and continuing to do his best.

**Anaelle 3-6 B:** For her excellent work ethic. Anaelle always tries her best and takes great pride in the presentation of her Indonesian work about Indonesian Independence Day. Bagus sekali Anaelle! (Well done, Anaelle) - *Bu Glenda*

**Art 5/6 A:** Thanks for being a positive and cheerful member of 5/6A. You always actively participate in Google Meets and you give feedback to others in a kind and respectful way. Good work, champ!

**Lilli 5/6 B:** For being motivated and applying yourself to your learning. Your dedication to improving your school work is inspiring. Keep it up, Lill! :)

**William 5/6 C:** For actively participating in all of our Google Meets and giving your very best effort to the tasks! Keep up the great work, William :)

**Elijah 5/6 D:** I enjoy seeing how to take feedback and apply it, Elijah. This isn't even related to only school work. You seem to have the desire to improve yourself. Top effort!

## SPECIAL SHOUT OUT

Mrs Williamson would like to give a special shout out to the musicians of 1/2 E who are so confidently sharing their musical talent with their class in their morning Google Meet.

- Daniel - Playing piano
- Sachi - Plaching piano
- Emma - Playing piano
- Anaisha - Playing guitar
- Jackson - Beat boxing
- Ruby - Playing the ukulele

Well done to each and every one of you! It looks like 1/2 E could start a marvellous band!

## IMPORTANT DATES

DATE	EVENT
4 SEPTEMBER	PREP & CYCLE 1 VIRTUAL STORYTIME
8, 9, 10 SEPT.	E-SAFETY WEBINARS
11 SEPTEMBER	PREP & CYCLE 1 VIRTUAL STORYTIME
18 SEPTEMBER	LAST DAY TERM 3 PREMIERS READING CHALLENGE LAST DAY PREP & CYCLE 1 VIRTUAL STORYTIME
5 OCTOBER	FIRST DAY TERM 4
6 OCTOBER	SCHOOL PHOTOS
3 NOVEMEBR	PUBLIC HOLIDAY
18 DECEMBER	LAST DAY TERM 4







## INSIDE VS. OUTSIDE

The debate is on, Inside VS. Outside, which is better? Our Grade 5/6 students discuss in their latest persuasive writing pieces:

### INSIDE

*By Bella 5/6 C*

The restrictions have tightened, on the September holidays from 8.00am to 4.00pm, you must stay ONLY inside or outside. Having trouble deciding? Or have you already decided? Staying inside is OBVIOUSLY a smarter choice. Let me explain.

You can have access to technology when you're inside, it's the main way we use to communicate and it keeps you entertained during the pandemic. Sure, you might see other people outside and be entertained by nature or other animals but what about those that live far away from you? It's unrealistic for people to come from a far distance with these restrictions. You may not even realise how much you use your devices being on games, social media and connecting with others! If you want to stay entertained and connected with others, choose inside.

It's more comfortable being at home. Inside there's beds, sofas, air conditioners, internet, etc. Without them, we'll just have to bare with the tragsics of weather, the discomfort of being on hard floors or dirt ground and no control over the weather. Imagine having to nap on the floor instead of your comfy bed! It's more adjustable at home to suit your

likings. Inside is a designed space for us to live in, so why not stay?

Being inside gives you more privacy. Outside, you'd be exposed to uninvited visitors all of the time and they can see what you are doing. Whereas if you were inside, you can simply close your door and block out distractions from other residents in your house, or close the curtains if you don't want anyone tracking what you are doing. Inside, you have a personal space.

Staying inside is unquestionably better. You'd have internet, furniture and a place for yourself. Why go outside if you could stay in a better place - inside? If you stay inside, you will not regret it.

Make sure you read next week's newsletter for an opposing side of the argument.

## A PROPER POET

Katie of 1/2 E has been busy experimenting with poetry, and has been sharing her new found skills in the form of video. Click the buttons below to experience Katie's poetry masterpieces:

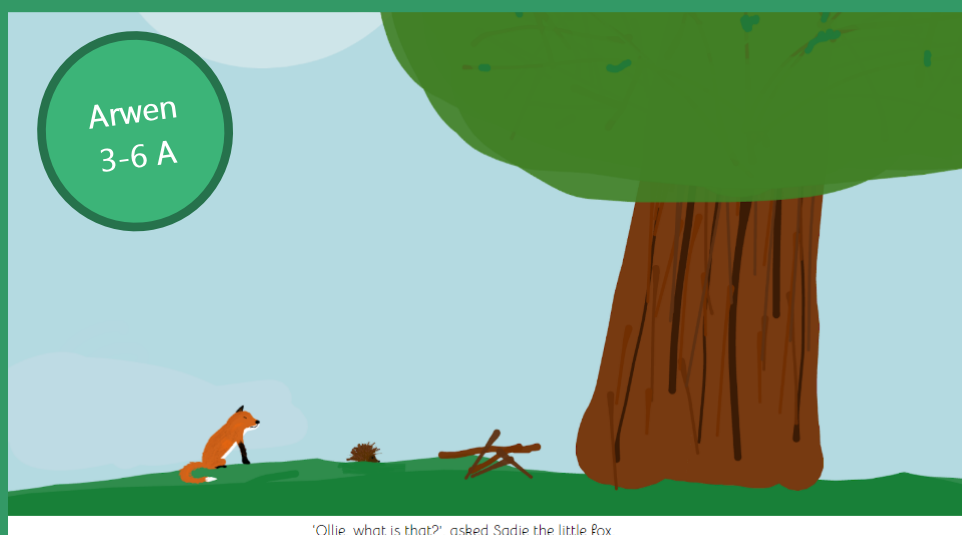
[MONKEY POEM](#)

[KALEIDOSCOPE POEM](#)

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## AUTHOR/ILLUSTRATOR OF THE FUTURE





# Join us for STORYTIME



**Mitcham Primary School invites you to join us for our Virtual Storytime sessions.**

2021 Prep Transition will look a little different this year. To help us in getting to know one another, and for us to finally see your smiling faces, we will be holding Story Time sessions via Zoom. See the dates below to join us:

**Friday 28 August: 10.00am - 10.30am**  
'What Makes a Rainbow'  
by Betty Schwartz

**Friday 4 September: 10am - 10.30am**  
'We're Going on a Bear Hunt'  
by Michael Rosen

**Friday 11 September: 10am - 10.30am**  
'Alpacas with Maracas'  
by Matt Cosgrove

**Friday 18 September: 10am - 10.30am**  
'The Very Hungry Caterpillar'  
by Eric Carle

To join in us and your future classmates, please email us at [mitcham.ps@education.vic.gov.au](mailto:mitcham.ps@education.vic.gov.au), or call us on (03) 9873 1551 to register and receive the Zoom Meeting details.





# Montessori STORYTIME



**We invite you to join us for our Virtual Storytime sessions for our new 2021 Cycle 2 students.**

2021 Cycle 2 Transition will look a little different this year. To help us in getting to know one another, and for us to see your smiling faces, we will be holding Story Time sessions via Zoom. See the dates below to join us:



**Friday 4 September: 11am - 11.30am**  
'A Wonderful Book'  
by Fabulous Author

**Friday 11 September: 11am - 11.30am**  
'A Delightful Book'  
by Masterful Writer

**Friday 18 September: 11am - 11.30am**  
'A Glorious Book'  
by Talented Wordsmith

To join in us and your future classmates, email, [mitcham.ps@education.vic.gov.au](mailto:mitcham.ps@education.vic.gov.au), or call us on (03) 9873 1551 to register and receive the Zoom Meeting details.





## FUTURE AUTHOR

Take a sneak peek at this marvellous story written by **Ren** in **3/4 B**:

Opal ran through the forest, hot tears trickling down her pale, petrified face. The orphanage was in flames. Her friends were probably dead. She was so lonely. Her white blouse billowed in the wind as she ran. Branches tore at her jeans. She clutched her locket protectively as she ran. Inside her locket was a picture of her mother, with beautiful blue eyes and blonde hair. Opal, on the other hand, had brown eyes, but had the same hair. It was the silkiest, softest hair that was long enough to tuck into her jeans, too.

When she thought she was far enough, she stopped. Opal opened the locket and stared into her mother's eyes. A tear rolled down her cheek and dropped into the locket. "For mother." Opal whispered, and kept on running. She heard the trees collapse in unity behind her.

Opal kept her eyes ahead, but saw something rise out of the fog. It was a castle, hidden at the other side of the forest. When Opal came to the castle, she got a better look at it. The castle was cloaked in spiderwebs.

She saw the light of a lift inside. The gate creaked as the wind blew it. Opal walked slowly through the gate. The moon cast shadows of long rectangles. It smelled dirty and moldy. There was something peculiar about one of the gravestones. When she looked closer, she saw her mother's

name on it.

Ever since her mother had died, Opal forbid herself to say her name. She kneeled in front of the gravestone and wept into her silky hair, making it soggy.

After a while, Opal whipped her tears away and stood up. There were rips in her jeans and her blouse had stains on it. She slowly took a rubber band from her pocket and tied her hair up messily. Her Converse were muddy, but Opal didn't care. Her normal friendly, welcoming smile had gone. It was replaced with an unmistakable frown.

She was going into the castle.

## LIBRARY RESOURCES

With all of this reading at home, and our wonderful libraries across the state closed, you may have found yourself out of books.

If you're searching for a story fix, or wanting to tick off some books on your Premiers' Reading Challenge list, be sure to access Story Box Library, and take a look at some of the resources on the Audio Book page of our Remote Learning Site. Don't forget, Audible currently has a number of audio books free to the public at the moment!

LIBRARY RESOURCES

## STUDENT BANKING

With the pause of the School Banking Program we acknowledge that students were unable to make deposits in the usual way and therefore missed out on receiving tokens for their deposits. During this time, parents may have transferred deposits directly, or even made deposits at local branches. To recognise their efforts, we have decided to give active School Banking students an ex-gratia reward item. This means that any student bankers who completed a deposit in Term 1 will be eligible to receive a reward! When we're finally back to school keep an eye out for these rewards coming your way!

In the meantime, here are some handy online resources for parents who wish to maintain momentum with their child's financial education:

### START SMART

Start Smart: these resources have been created to improve children's money management skills, and is aligned to the Australian Curriculum and the National Consumer Financial Literacy Framework.

### THE BEANSTALK

The Beanstalk: offers videos and fun activities for children to learn about money. As we learn and work from home, keep up the great work saving those valuable dollars!



# M.P.S. CONNECTIONS

CONTINUED...

## DEAR AGED CARE WORKER

*A letter from Helena in 1/2D to our Aged Care Workers...*

Dear Aged Care Worker,

My name is Helena and I am a student in grade 1 at Mitcham Primary School.

So, what can I tell you about myself? I love playing sport, such as soccer and tennis. I enjoy listening to pop music, and I like drawing and painting.

During this difficult time, I wanted to ask you how you are coping with the pandemic? I'm a bit sad, because people are dying and I don't want them to. How are you finding wearing a mask all day? What are the biggest challenges you are facing with COVID19? Do you work many hours and are you stressed in your job?

I wanted to let you know that I appreciate your assistance in fighting the virus. I wanted to thank you for your tireless work putting other before yourself and risking your own life in the process.

Keep up the amazing job you're doing!

Kind regards,

Helena



## VIRTUAL STORYTIME SUCCESS!



## A FUTURE POET

I once saw a bee  
I called him Lee  
  
He went buzz  
Which gave me a fuzz  
  
He made lots of honey  
Which I hope makes me money  
  
He lived in a hive  
Just down my drive  
  
On sunny days I watch him fly  
Through the sky, by and by  
  
I like to watch Lee  
He's a pretty cool bee



## HAIKU HAPPY

TOPIC: SUNSETS

Wind in my hair  
Light is reflected  
The sun is coming down

- by Ren 3/4 B

## MAKE & DO







# M.P.S. CONNECTIONS

CONTINUED...

## MPS BOOK WORMS

Now that we're in Round 2 of Remote Learning, lots of Mitcham Primary School students have had their head buried in a book! If you have read a great book lately, and want to tell us about it, you can send us a book review by visiting the Library Page on our Remote Learning Site, or click below:

[WRITE A BOOK REVIEW HERE!](#)

Read this review by Summer in 3/4 A.

**Book Title:** Rebecca the Rock N Roll Fairy

**Author:** Daisy Meadows

**What's it about?:** Rebecca, Rachel and Kirsty go on an adventure to try and get Rebecca's ribbon back from the Goblins.

**Why do you think it's great?** Because it's about a dancing fairy - and I like dancing and fairies!

**Review By:** Summer 3/4 A

Summer's Book Review will be published on the Library Page of our School Website.

[CLICK HERE TO SEE IT](#)

**VIRTUAL  
SCHOOL TOUR**



## STORY BOX LIBRARY

As a member of the Mitcham Primary School Community, you get free access to Story Box Library to enjoy a huge database of stories read aloud by authors, illustrators, actors, comedians and other performers. Our login details are:

**Username:** Mitcham Primary School

**Password:** MPS

[CLICK HERE TO LOG IN](#)

## WANT TO SHARE?

**Want to add to MPS Connections?**

We're asking for you to email us uplifting and positive snippets of information, short articles and photos that capture wonderful things that are happening in our community at this unique time, whilst we are staying at home.

## 2021 ENROLMENTS

If you have children starting Prep next year, we encourage you to complete an enrolment form, these are available from the Prep & Transition page of our website or by clicking the link below:

[PREP ENROLMENT](#)

Hoping for a school tour first? Unfortunately we are unable to hold on site school tours at the moment, however, please enjoy a virtual tour, available from the homepage of our website and Facebook newsfeed.

## VICTORIAN PREMIERS READING CHALLENGE

Year after year, the Premiers' Reading Challenge continues to inspire more children to read, helping to build essential literacy skills that support their education.

The PRC is not a competition; but a personal challenge for children to read a set number of books by 18 September, 2020.

Mitcham Primary School has partaken in the challenge for many years. This year, we have made the shift to giving families access to the Premiers' Reading Challenge online portal. If you're ready to get involved, simply complete the below form to request your child/children's login details and we will email them to you.

[REQUEST YOUR PASSWORD](#)

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and/or teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge by 18 September, will receive a certificate of achievement digitally signed by the Victorian Premier.

All links and information surrounding the Premiers' Reading Challenge are accessible from the Library page of our Remote Learning Site, see below:

[PRC PAGE](#)

